

# ASD-S District Improvement Plan

## Mission

The mission of ASD-S is to improve achievement by engaging children and youth and working in collaboration with families, staff and communities to provide safe and inclusive learning and working environments.

## Vision

"Shaping a Positive Future for Every Child/Youth"

## Our Beliefs

We believe in a safe and inclusive learning and working environment.

We believe all children/youth can learn and all schools can improve.

We believe in the importance of mental, physical, social/emotional health.

We believe in family and community involvement in schools.

We believe in on going professional learning for all staff.

We believe children/youth must be engaged in diverse, relevant and contemporary learning experiences.

## Ends Polices

### Ends Policy 1

Provide a safe, healthy, and welcoming educational environment for learners, staff, families, and partners.

#### Goal 1.1

Ensure all learners benefit from a positive learning and working environment that promotes health and safety.

##### Strategy 1.1.1

Support schools to ensure that current health and safety practices limit the potential spread of COVID-19.

#### Goal 1.2

Maximize the engagement of families and the community through effective communication and outreach.

##### Strategy 1.2.1

Provide families, learners, and staff relevant, timely information regarding the Healthy and Safe Schools Guidelines, COVID-19, and Outbreak Management.

##### Strategy 1.2.2

Explore new ways to engage families and partners through year two of the pandemic.

### Ends Policy 2

Improve student engagement and achievement by embedding research based best practices in a variety of learning environments.

#### Goal 2.1

Enhance best practices in instruction and assessment both in person and virtually.

##### Strategy 2.1.1

Model and support the embedment of Plan, Do, Check, Act methodology in district professional learning and classroom practice.

##### Strategy 2.1.2

Model and support the embedment of meaningful feedback in district, school, and classroom practice.

#### Goal 2.2

Ensure effective instruction in non-traditional learning environments.

##### Strategy 2.2.1

Support schools to develop cross-curricular and exploratory learning experiences that encourage learning outdoors.

##### Strategy 2.2.2

Build teacher capacity to engage learners through technology.

#### Goal 2.3

Bring awareness to district educational staff about Early Childhood through engagement with the NB Curriculum Framework to ensure a collaborative effort towards a seamless transition for children birth to grade 12.

##### Strategy 2.3.1

Bring awareness to K-5 school leaders about Early Childhood through engagement with the NB Curriculum Framework to ensure a collaborative effort toward a shared vision.

##### Strategy 2.3.2

Promote the development of common language, while sharing early learning and childcare pedagogy, and creating sustainable relationships between schools and ELCC's through the implementation of the ASD-S Bridging program.

### Ends Policy 3

Engage system's leaders in improving mental health and resiliency for both learners and staff through proactive strategies such as Positive Education and Social Emotional learning.

#### Goal 3.1

Improve mental health and resilience for both learners and staff through proactive strategies.

##### Strategy 3.1.1

Support adoption of PBIS in identified schools.

##### Strategy 3.1.2

Support adoption of Restorative Practices in identified schools.

##### Strategy 3.1.3

Provide direct support to coordinators and coaches to increase integration of Social Emotional learning into curricular outcomes.

##### Strategy 3.1.4

Provide direct support to teachers to implement Positive Education and Social Emotional Learning into their classroom practices, specifically at the middle school level.

##### Strategy 3.1.5

Continue to implement the Positive Mental Health Framework with school and district leaders using the Mental Fitness Resiliency Inventory.

### Ends Policy 4

Ensure all members of the school and district community are welcomed, respected, accepted and supported.

#### Goal 4.1

Develop a strategic plan to promote diversity and anti-racism and to address heterosexism and discrimination by creating affirming cultures.

##### Strategy 4.1.1

Consult with the ASD-S anti-racism and LGBTQ2+ advisory committees to implement a strategic plan promoting diversity.

##### Strategy 4.1.2

Support curriculum and increase resources that reflect diversity and anti-racism.

##### Strategy 4.1.3

Support newcomers by creating welcoming environments, providing culturally responsive teaching, and ensuring equity of instruction.

##### Strategy 4.1.4

Build capacity in early childhood educators by bringing awareness to anti-racism/anti-bias education through communities of practice and by providing resources that support all forms of diversity.